**Animal Farm Discussion Guide (chpt 9-10)**

Please respond to the following questions on separate paper to turn in for a grade.   Do not count on having class time to complete this packet.    Answer in complete, detailed sentences.  Each set of questions will be worth 30 points.

1. In Chapter 10, It is stated that, “…neither pigs nor dogs produced any food by their own labor; and there were very many of them, and their appetites were always good.”  What does this statement parallel in the book?   What are your thoughts on this repeated problem?
2. Discuss the power of persuasion as related to the idea that “all animals are equal.”   How are the animals misled into believing this ideal?    Have there been similar events in our history where a group of people were led to believe something that was clearly not true?  In your response, include a detailed example.
3. Orwell uses several examples of irony throughout the novel.  In Chapters 9 and 10, locate a statement of irony and explain why it is ironic.   Be sure to cite the ironic statement by page and paragraph number.
4. In chapter 10,  Animal Farm is visited by area farmers.   What is their opinion of the state of animal farm?   What inspirations do they gain for their own farms?
5. What is the lesson contained in the final, single commandment: All animals are equal but some animals are more equal than others?
6. What is the significance of removing the symbols (the hoof and horn)?   Why was this important?
7. What does Clover recognize at the end of the book?   Is this an important discovery?
8. How is this allegorical tale also a rhetorical tale?
9. What is Orwell trying to persuade the audience to see or understand that is an important lesson for modern societies?
	1. How does knowledge affect the story?  What message is obvious about education through Orwell’s satire?