Comparative Analysis Essay

Objective: To synthesize literary elements used in the short stories covered in this unit for the purpose of coming to a greater or new understanding of the stories, authors, etc.

Standards: RL1, RL2.1, 2.2, 2.3, RL3.1,3.2, RL4.2; RN1, RN2.1,2.2,2.3; W3.2,W4,W5, W6.1, 6.2

Using notes, find a frame of reference or commonality among the stories that were assigned (2). It can be the author’s style of writing, tone, mood, etc. This similarity will be the thesis for your paper. Then, in the subsequent paragraphs, draw elements from both stories that support your thesis.

For example, the stories of the Three Little Pigs, and Goldilocks and the Three Bears, have a common idea that ‘three’ is a significant number indicating security and well-being. The support for this idea could come from the characters themselves, the plot (importance of the repetition of the number three), and the historical connotations of the number. Sync the story elements to provide a strong case for the effect of the number ‘three’.

Your essay will be five paragraphs including an introduction (with your thesis and exposition), three body paragraphs (with topic sentences that directly support your thesis), and a conclusion paragraph (with your denoument).