**English 9,10**

**Expectations and Class Procedures**

**Mrs. Kindig**

English 9/10 is a course designed to empower students in their use of the English language to understand and investigate themselves, others, cultures, and the environment.

**Goals**

The goal of English 9/10 is to strengthen reading comprehension, critical thinking, and composition skills. Students will be given strategies to accomplish these, as well as practice. We will specifically work on reading, decoding, analyzing and comprehending texts, writing effectively for targeted audiences, and developing skills to deliver effective presentations using multiple mediums. This course is specifically designed in accordance to the Indiana Common Core Standards. My objective as the instructor is to make the process of reading, writing, and analyzing more enjoyable by giving students strategies that can make them more effective at both. It is also my job to prepare students for the state standardized exam required for graduating.

**Materials/Supplies**

Students will be reading numerous books digitally this year. Limited hard copies of the books are available.

Students will need their laptops daily for assignments and classwork, as well as a writing utensil and notebook. Students will also need an organizer for keeping track of assignments; a digital assignment book can use if preferred.

**Behave Appropriately**

I expect all students to treat each other and others’ belongings with respect. This is our classroom, and students should treat it with respect. Students are responsible for cleaning up after themselves – this is not the custodian's job, it is job of the students. I care about ALL of my students and want this to be a safe environment for all to learn. It is OK to have a bad day, but it is NOT acceptable to bring down everyone else.

**In order for this classroom to be effective, we need to have an environment of learners - anything that detracts from this will be dealt with accordingly. Such behaviors include: disrupting others by talking or moving around the room, not turning in homework, and off-task behavior. Students may be assigned a** **‘work detention’ to get caught up if they are missing 3 or more assignments.**

**Consequences**

There are consequences for not being a responsible student in my classroom. These consequences may include,

but are not limited to:

• A verbal warning

• removal from classroom

• retention after class

• parent contact/conference

• Detention

**Remember, these consequences are assigned at my discretion.**

**Other classroom policies**

* Cell phones and other electronic devices are not permitted in class. If I see or hear phones, they will be taken per student handbook guidelines.
* **I ask that students refrain from eating and drinking during class. (Water is fine)**
* **Students need to be in my LAN school (115) whenever they are using computers in my class.**
* **Remember when typing personal or non-class related items on your computers that you are using school property – Be appropriate with language and content.**

**Be Respectful, Be Responsible, Be Ready to Learn**

• Students must be in their seats and working when class begins. Students not in their seats will be counted Tardy

• Be respectful, silent, and listening when I am speaking; students may and should participate when appropriate.

• Respect fellow students and what they have to say. When anyone in our class is talking, he or she

will be heard!

• Remember that the clock does not end class. I will dismiss you when we are finished.

• Respect our classroom and everything in it.

**Grading**

Student grades are based on points earned on assignments, projects and assessments

throughout the grading period. At the end of the marking period each students’ points are totaled and divided by the total points possible; this number is then expressed as a percentage. A letter grade is then assigned based on the total number of points earned during the grading period. Part of being prepared for class is having work turned in on time.

 There will be reading homework every night for this class. Students need to read

approximately 30 -45 min. each night to keep up with reading assignments.

 Although late work is accepted, only half of the points possible can be earned

from turning assignments in late. It is not fair if a student chooses not to turn in an assignment on time and still receives a better grade than a peer who did turn the assignment in on time.

**Grades**

90-100 A

80-89 B

70-79 C

60-69 D

59-0 F

 If a student is absent, it is the responsibility of the student to get work that was missed, as per the school’s

absence policy (i.e. miss one day, one day to make up work, etc.). If class is missed because of a field trip, the

work still needs to be completed on time. **NO extra time is allowed when completing assignments due to field trips. All assignments can be found on my website or Google Classroom. Not being in class and not being aware of assignments are not excuses.**

 Incomplete work will be graded as is, or will be redone to turn in one day late.

 Do not turn in recycled papers/projects. I may not find out, but if I do, the student will receive a 0.

 To earn the grade, students MUST do the work. Put effort into YOUR grade. Students must EARN their grades. Just because an assignment is complete does not guarantee that it deserves an 'A'.

**Failure is NOT an option. Please contact me through email if you have a question or need help with something.**

Please check harmony regularly for assignment and project information. Many times, questions can be answered through information posted on Harmony or the school website. Part of student accountability and responsibility is in checking his/her grades. If your student does not know his/her harmony login information, please help him/her get it. I cannot make this request. If a question or concern should arise, please contact me.

**Courtesy policies and reminders**

* **Please be professional and mature when emailing teachers or school personnel.**
* **While am more than happy to assist, please utilize ALL resources available prior to contacting me. Example: If you forget the assignment, BEFORE emailing and asking, check my website where assignments are posted, check Google Classroom, ask a peer.**
* **Late work is not acceptable – most assignments have more than one day to complete, do not wait until the last minute to get work started. EACH student will ONLY be allowed 3 misssing/late assignments per grading period – use these wisely!!!**
* **It is the responsibility of the student to make certain that digital assignments are indeed TURNED IN COMPLETELY. NO EXCUSES!!**

**Contacting Mrs. Kindig**

SNHS Room 115

Email: [kindigj@newton.k12.in.us](mailto:kindigj@newton.k12.in.us), (This is the best method to contact me) School Phone: 219-474-5167 ext. 115

Please look over these guidelines and sign below. A copy will be posted on the website. Thanks

I am looking forward to a successful and productive year!

I have read and understand the information presented for Mrs. Kindig’s English classroom

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_